Tutor Application Form/CREDIT (197 T) Date: \_\_\_\_\_\_\_\_\_\_\_

Note: To be a tutor for the 1st and 2nd year level, an applicant has to have completed at least up to JPN 113 (grades A- or above) or to have equivalent proficiency. To be a tutor for the 3rd and 4th year level, your Japanese proficiency needs to be either at a Japanese native speaker level or equivalent in all four language skills.

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your name in Kanji (if you are from Japan) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Phone (Home/Mobile)** : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Email:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **UCD ID #**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Status:**

a. If you are a regular student: Which year are you? Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. If you are an exchange student: Until when are you going to be at UCD? Until \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Which university are you from: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. If you have taken Japanese at UC Davis: Names of your past language instructors\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Preferences:**

Preferred Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_\_\_\_\_\_\_\_(1st, 2nd, 3rd year Japanese? )

**Hours:**

How many hours would you like to work? \_\_\_\_hours/week

**Your Japanese Background:**

a. If you are native speaker of Japanese: How much schooling have you completed in Japan?

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b. If you are a nonnative speaker of Japanese: where and how long have you studied Japanese?

School/Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Courses at UCD: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Length: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your Experience and Purpose:**

Please describe your experiences related to tutoring and teaching, and the reasons why you would like to be a tutor for the Japanese language program.

Your schedule: Please mark all the **available** hours.

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|  | M | T | W | TH | F |
| 8-9 |  |  |  |  |  |
| 9-10 |  |  |  |  |  |
| 10-11 |  |  |  |  |  |
| 11-12 |  |  |  |  |  |
| 12-1 |  |  |  |  |  |
| 1-2 |  |  |  |  |  |
| 2-3 |  |  |  |  |  |
| 3-4 |  |  |  |  |  |
| 4-5 |  |  |  |  |  |
| 5-6 |  |  |  |  |  |